



The following document was contributed to the Toolkit by ABCD Fellow, Bruce Anderson.

Welcoming Schools Quick Assessment

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Welcoming Schools

Quick Assessment

	NO					YES				
1. The school counselor has talked with me about my gifts and talents.	1	2	3	4	5					
2. Our school provides info and access to volunteer activities in our community.	1	2	3	4	5					
3. We have a student-to-student mentoring or buddy system for new students.	1	2	3	4	5					
4. Students can clearly state their gifts and talents.	1	2	3	4	5					
5. The entry area at our school is welcoming.	1	2	3	4	5					
6. Our Student Council has talked specifically about what is welcoming and unwelcoming about our school and made plans for improvement.	1	2	3	4	5					
7. Students with disabilities of all kinds are included in regular classrooms and not separated from other students.	1	2	3	4	5					
8. Our Student Council has a process for welcoming new students to our school.	1	2	3	4	5					
9. I feel welcome at my school.	1	2	3	4	5					
10. There is student representation in our local Chamber of Commerce.	1	2	3	4	5					
11. I have been trained in mediation or problem-solving steps and can help resolve conflicts that happen between students at my school.	1	2	3	4	5					
12. Our school literature and website refer to our school as a welcoming place for everyone.	1	2	3	4	5					
13. Students with disabilities participate fully in student clubs, social events, and community service activities.	1	2	3	4	5					
14. Teachers are eager to listen to student concerns.	1	2	3	4	5					
15. Our school has signs that welcome students and community members.	1	2	3	4	5					
16. Our school has an official anti-bullying policy which is enforced.	1	2	3	4	5					
17. Our school administration is fair and listens carefully to students.	1	2	3	4	5					
18. All school employees are treated with respect.	1	2	3	4	5					
19. School administrators frequently ask students for their ideas about how to make schools better.	1	2	3	4	5					
20. We have a school award for students who are "most welcoming" to other students.	1	2	3	4	5					
21. Teachers and administrators talk about the importance of belonging and diversity at our school.	1	2	3	4	5					

TOTAL SCORE:

105

TWO ITEMS OF MOST INTEREST TO ME:	ITEM NUMBER:	ITEM NUMBER:
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